Beginners Workshop

The workshop is provided in addition to the main conference program. Separate registration is required.

Intended audience:

This workshop is designed for teachers, instructors and students from any educational context, who have little or no practical experience with LAMS.

Workshop description and aims:

The overall aim of the workshop is to provide a general overview of what LAMS is. We will also look at how the development of LAMS has evolved and how it is different from (but complementary to) other Learning Management Systems. Results from various trials will also be discussed. There will be a brief introduction to the LAMS Community site and the resources that are offered.

The workshop will be highly practical with participants having ample opportunity to explore the Learner, Monitor and Authoring interfaces in LAMS. There will be a number of ready made sequences available for participants to look at and/or adapt.

Outcomes for participants:

During the workshop participants will:

- Examine the place of LAMS in e-learning;

- Examine the integration of LAMS with other Learning Management systems;

- Discuss learning and teaching issues and results from various trials;

- Participate as a learner in an introductory LAMS sequence;

- Author a sequence in LAMS;

- Explore various existing sequences and discuss pedagogical approaches;

- Explore the monitoring environment;

- Evaluate LAMS as a tool for facilitating e-learning.

Prerequisites:

Familiarity with using the Internet, and basic computer skills. No prior experience with LAMS is necessary for this workshop.

Advanced Workshop

The workshop is provided in addition to the main conference program. Separate registration is required.

Intended audience:

Teachers, academics and students who have designed and implemented LAMS sequences for any educational context. Familiarity with the basic LAMS tools, LAMS authoring and monitoring will be assumed.

Workshop description and aims:

The workshop can be tailored to the needs and backgrounds of participants, but overall will be a mix of practical activities using LAMS, and reflection on the pedagogical issues which arise when designing for online and blended learning environments. Throughout the workshop examples from a range of educational contexts will be used for demonstration and analysis.

The workshop aims to explore ways in which LAMS can support collaborative and individualised approaches to learning. We go beyond the basic functions of LAMS and reflect on design, construction and implementation issues. Participants will have the opportunity to practise designing using all the LAMS tools, but in particular the HTML Noticeboard, adding images and linking learning objects, and managing grouping, optional and monitoring functions.

Outcomes for participants:

During the workshop participants will:

- Design a LAMS activity using the advanced tools and/or the optional and grouping tools;

- Discuss the learning and teaching issues arising in relation to the design and implementation of collaborative activities;

- Evaluate for themselves the scope of LAMS as a technology to promote and develop rich learning environments

Prerequisites:

Familiarity with the basic LAMS tools, LAMS authoring and monitoring. Participants are welcome to bring along their own examples of LAMS sequences for discussion and development.

Presenters

James Dalziel

James is the Director of the Macquarie University E-Learning Centre Of Excellence (MELCOE) in Sydney, Australia, and also a Director of the LAMS Foundation and LAMS international Pty Ltd. James is known nationally and internationally for his research into and development of innovations in e-learning, and technical standards. He has directed and contributed significantly to e-learning projects such as the Meta-Access Management System project (MAMS), The Collaborative Online Learning and Information Services project (COLIS), and the Learning Activity Management System (LAMS) project.

Leanne Cameron

Leanne Cameron is currently on secondment with MELCOE (Macquarie University's E-Learning Centre Of Excellence) to work on a pedagogical planner project. The planner is being designed to work with LAMS (Learning Activity Management System) software to help university lecturers and teachers develop effective learning designs. Originally employed as a Lecturer in Education (ICT), she then moved on to manage the Teacher Education Program's IT Centre where she maintained teaching responsibility for two courses looking at the integration of ICTs in educational settings.

Johnny Ly

Johnny is the General Manager of LAMS International. He has been working with the LAMS software on various different capacities from Systems Administration to trainer to manager. Johnny holds both a Bachelor of Technology and Master of Commerce degree of which were completed at Macquarie University.