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LAMS Conference 2007:
Practical Benefits of Learning Design
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Welcome

Welcome to all our delegates for the 2nd International LAMS Conference held in Sydney on November 26th, 2007. As with the First International LAMS Conference in December 2006, we are delighted by the wide audience, including many international visitors. This interest illustrates the growing global interest in LAMS and Learning Design, and we appreciate the distances some travelled to be part of this conference.

Our theme this year is “Practical Approaches to Learning Design”, and we were very pleased at the response to the call for proposals. The variety of papers and presentations in the program should provide an interesting conference for all delegates, with a focus on real world implementation. As with our previous conference, we hope to make slides and audio recordings available after the event to provide a record for those who could not join us in person at the time.

We are especially pleased to welcome Professor John Hedberg from Macquarie University as a Keynote Speaker. John has a long history of work in e-learning and Learning Design, so we look forward to his insights.

A special thank you once again to the Review Committee for giving their time to assess presentation proposals and to peer review submissions for the conference proceedings. We gratefully appreciate their time and very thoughtful comments.

Special thanks to Leanne Cameron for leading the organisation of the conference from both academic and practical perspectives, to Renee Vance for her tireless logistical and practical support, to Johnny Ly for support from LAMS International, to Macquarie University (on behalf of the LAMS Foundation) for sponsorship and support, and to others at Macquarie who have helped make this conference possible.

We hope you have an informative and enjoyable time at the conference, and look forward to interesting discussions and collaborations in the future!

Professor James Dalziel
on behalf of the Conference Organising Committee

Acknowledgements

Conference Organising Committee

The LAMS Conference Organising Committee would like to thank all the authors, presenters, reviewers, sponsors, technical support team and other conference helpers, for their time and efforts in ensuring the conference came to fruition. We would also like to thank Macquarie University for the use of the venue for the conference.

Professor James Dalziel
Leanne Cameron
Ernie Ghiglione
Renee Vance
Johnny Ly
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Conference Program

Time	Session	Presenter	Venue
8.00 - 9:00am	Registration open		
9:00 - 9:05am	Welcome	James Dalziel/ Leanne Cameron	Lecture Theatre
9:05 - 9:15am	Official Opening		Lecture Theatre
9:15 - 10:00am	Opening Keynote: "Wither or whether learning design?"	John Hedberg	Lecture Theatre
10:00 - 10:30am	Keynote 2: "Practical Experiences from Learning Design in the Field"	Pat Street and Debbie Evans	Lecture Theatre
10:30 - 10:55am	Morning Tea		Reception Area
10:55 - 11:20am	Learning design: bridging the gap between web 2.0 and higher education - A Virtual Presentation	Martin Weller	Breakout Room 1
	A LAMS Overview	Johnny Ly	Breakout Room 2
	Visualising Learning Design with Pre-Service Teachers	Leanne Cameron	Breakout Room 3
	e-learning and the School Library - Part 1	Judy O'Connell	Breakout Room 4
11:25 - 11:50am	Learning design templates as a faculty development resource - A Virtual Presentation	Elizabeth Heathcote	Breakout Room 1
	Engaging pedagogy	Debbie Evans Jane Hunter	Breakout Room 2
	Using LAMS in a Teacher Education context	Teacher Education Staff	Breakout Room 3
	Together is Better	Patsy-Ann Street	Breakout Room 4
11:50 - 12:00pm	Short Break		

Time	Session	Presenter	Venue
12:00 - 12:25pm	LAMS and the 4Ps: Pedagogy, Performance, Promise and Pragmatics	Paul Gagnon	Breakout Room 1
	LAMS Paragraph Power	Margaret Fitzgerald	Breakout Room 2
	An emerging learning design based on analogical reasoning	Matthew Kearney	Breakout Room 3
	Macquarie's new library	Maxine Brodie	Breakout Room 4
12.30 -1.00pm	LearnSpire – A Learning Framework	Brian Mayne	Breakout Room 1
	The Rural and Distance Ed experience	Mike Tom & Kerrie Vogele	Breakout Room 2
	Using LAMS to facilitate ethical/social decision making for students	Pam Kelly	Breakout Room 3
	e-learning and the School Library Part 2: A practitioners view	Joan Denahy	Breakout Room 4
1.00 - 2.00pm	Lunch		
2:00 - 2:25pm	Designing LAMS templates for medical education	Bronwen Dalziel	Breakout Room 1
	Time is the enemy – re-inventing the wheel!!	Pam Kelly	Breakout Room 2
	Using LAMS in a teacher education context - the students' perspective	A Panel of students	Breakout Room 3
	Teaching Information Literacy with LAMS	Margaret Wright	Breakout Room 4

Time	Session	Presenter	Venue
2.30 - 2.55pm	On-line teaching: Suggestions for Instructors	Hong-Ji Lai	Breakout Room 1
	LAMS in the Outback!	Jenny Buckworth	Breakout Room 2
	Modelling the use of a collaborative authoring system as a cognitive tool for students' reflective thinking	Christine Dennis	Breakout Room 3
	The changing role of the library - a round-table discussion	Pat Street	Breakout Room 4
3.00 - 3.30pm	Design consideration and implementation issues - SCORM	Ehsan Nabovati, Nasser Modiri	Breakout Room 1
	Bridging the divide	Tim Hand	Breakout Room 2
	Toward a comprehensive framework for ICT teachers' professional development	Juana M. Sancho Gil, Fernando Hernandez	Breakout Room 3
	Using a Shibboleth Trust Federation to create "Joint Classes" with LAMS	James Dalziel & Ernie Ghiglione	Breakout Room 4
3:30 - 4:00pm	Afternoon Tea		Foyer
4.00 - 4.30pm	Closing Keynote: "Powerful LAMS Versus Simple LAMS - The Challenge of Pleasing Everyone"	James Dalziel	Lecture Theatre
4.30 - 5.00pm	Panel Session	James Dalziel, John Hedberg, Pat Street and Debbie Evans	Lecture Theatre